

# The 7 Areas of Reading at Upton Cross ACE Academy

## Prioritise Reading

Reading is a school priority within our School Development Plan. School leaders and governors recognise that reading is a skill that gives children access to the rest of the curriculum and to life-long learning. We ensure training and monitoring of reading is in place and it is regularly reviewed.

The systematic, synthetic phonics programme of **Read Write Inc** is delivered daily to EYFS and KS1 between 9.00 and 9.40am. At the same time, KS2 children have whole class guided reading sessions with **Vipers** being applied as the main structure for questions.

### Vocabulary

Infer

Predict

Explain

Retrieve

Summarise

## Love of Reading

Staff and children are passionate about reading. Staff share their favourite children's books with the children. Teachers read to their classes at the end of every day. The children are able to vote on the whole class book of choice.

The school library is regularly restocked and children are consulted on the selection of new reading books.

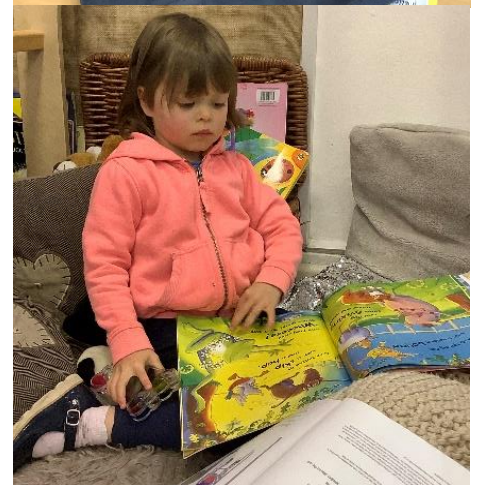
Children have the daily opportunity to spend time quietly reading independently or 1:1 with a member of staff. This enables our learners to be fully engaged with their books.

Individual children are presented with awards in our weekly Achievement Assembly, where parents are invited to come and celebrate with their child.

## Programme and Progress

Read Write Inc is a programme where children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes.

They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and



'tricky' words and, as children re-read the stories, their fluency increases. Along with a thought-provoking introduction, prompts for thinking out loud and discussion, children are helped to read with a storyteller's voice.

Progress is regularly monitored through teacher assessments, termly data reviews and through the formal testing of SATs. Those children who are not making expected progress are identified and daily 1:1 intervention/sessions are put in place to ensure they make better progress.

## Books match sounds

Through the Read Write Inc programme, children are given books that match the sounds that they have been taught. Children are then able to read with confidence and practice the sounds at home. The school has received funding through the Kernow English Hub to purchase complete resource sets of the entire RWI phonics programme. Once children are assessed as coming off the programme, teachers and support staff regularly update children's reading books to ensure they are still able to fluently read their home reader for practice of reading skills taught within daily lessons.

## Phonics from the start

Our children learn phonics from the day they start at school and their skills are built up in a sequence daily. Our results in KS2 clearly show that children leave at the end of Year 6 with good reading skills and are able to then access the work when they move on to KS3 at secondary school.

## Catch up quickly

Within the National Curriculum, it states 'If children by the end of Year 1 are still struggling to decode and spell need to be taught to do this urgently through a rigorous and systematic phonics programme so they catch up rapidly. Those children who are assessed as being in the lowest 20% of each year group, receive catch up interventions in the afternoons.

## Early reading experts

We have 7 trained RWI experts. These staff attended official training at the beginning of the school year. They are regularly monitored by our school's reading lead and also support visits are in place from the Kernow English Hub.

All staff within our school understand the concept of RWI and within KS2 the staff have developed an effective system for whole class guided reading to build on the skills that have been learned within KS1.

We have a county librarian who works within our support team. She supports the school with replenishing book stocks to match curriculum topics and the interests of the children.



**Reading is at the heart of everything we do!**